Prepared by: Shamima Rahman 1 Topic: Swift Things are Beautiful

Subject: English literature Cosmo School

# Exercise Sheet, 2<sup>nd</sup> Term, 2020

Class: 4, Subject: English Literature **Book: Cosmo English Literature Book** 

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Class-4

# 10. Topic: Swift Things are Beautiful

#### **EXERCISES**

• All exercises of the topic given from Cosmo English Literature book.

#### **Poem Writing:**

Learn, memorize and write the first 10 lines of the poem with title of the poem and the name of the poet.

#### **Word Meaning:**

Write the meaning of the given words:

- 1. Swift
- 2. Bright-veined
- 3. Meteor
- 4. Ember
- 5. Crumble
- 6. The quiet of power

#### **Make Sentence:**

Make sentence by using the words of the word meaning.

#### A. Answer the following questions:

- 1. How does the poet describe lightning falls?
- 2. What does the wind blow?
- 3. Who is strong footed?
- 4. What seems beautiful of the day?
- 5. What does "The quite of power" mean?

### B. Find out which sentence is true/false. If false, write the true statement.

- 1. There are more swift things to be found in nature than slow things.
- 2. The ox's feet seem very powerful to the narrator.
- 3. The narrator loves swift things more than slow things.
- 4. Wind meteor, rivers all are slow things.
- 5. There is more time to see and enjoy the beauty of slow things.

C.	Fill	in	the	gaps:
<b>~</b> •	T. III		uic	gaps.

1.	The runne	er's _		feet	are swif	ft thing.
_		~	 _		_	

2.	The poem	"Swift thing are	Beautiful"	is written	by
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2	T1	- £ 41	1 4: C - 1
3.	The	of the wave seems	beautiful

4.	"That carves do	ownward to	spray, the	ember that	."
			~ [		

5	The o	pening	of f	lower :	is	hut	beautiful.
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### D. Re-arrange

Put the lines into the right order –

"Bright – veined and clear,

Swallows and deer

Swift things are beautiful:

and lightning that falls,"

#### E. Matching:

Match the information from column A with column B to form meaningful and appropriate sentences:

Column A	Column B				
a) Swift things	i.	is a beautiful swift bird.			
b) Swallow	ii.	are beautiful.			
c) The strong-footed horse,	iii.	the pause of wave.			
d) The closing of the day,	iv.	the runner's sure feet.			

Topic: Swift Things are Beautiful

### F. Complete the verse –

Write down the next line to complete the verse:

- 1. The strong footed horse,
- 2. And slow things that are beautiful: